

Fort Plain Central School District

## Dignity for All Students Reporting Form

Name of Complainant
Date of Complaint
Name of person alleged of bullying or harassing
Date and school/location of incident
Description of incident
Type of Incident (check all that apply):
□Bullying □Cyberbullying □Discrimination □Harassment □Hazing
Did the incident involve any bias related to the following? (check all that apply)
□Race □Color □National □Origin □Ethnic □Group □Religion □Religious Practice □Disability
□Sexual Orientation □Gender □Sex □Other
Were any injuries reported?NoYes: description:
Name(s) of witness(s) (if any)
Were parents notified?NoYes: notification done by:
Has an incident with the same person been reported before?
If yes, when? To whom?
What was the resolution?
Signature of Complainant:
Name/Signature of Person Receiving This Complaint
Forms should be submitted directly to your child's School DASA Coordinator. Complaints that are district-wide in
nature, involve administration, or are not tied to a particular school should be made to the Office of Special

Education.



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## **Dignity for All Students Act: Definitions and Examples**

**Bullying** has been described by the U.S. Department of Education as unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

According to the U.S. Department of Education, bullying generally involves the following characteristics: **An Imbalance of Power**: Children who bully use their power, such as physical strength, access to embarrassing information or popularity, to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

The Intent to Cause Harm: The person bullying has a goal to cause harm.

**Repetition:** Bullying behaviors generally happen more than once or have the potential to happen more than once.

Examples of bullying include, but are not limited to:

Verbal: Name-calling, teasing, inappropriate sexual comments, taunting and threatening to cause harm.

**Social:** Spreading rumors about someone, excluding others on purpose, telling other children not to be friends with someone, and embarrassing someone in public.

**Physical:** Hitting, punching, shoving, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's things and making mean or rude hand gestures.

**Cyberbullying** has been described by the U.S. Department of Education as bullying that occurs through the use of electronic technology, such as cell phones, computers, and tablets. It can also involve the use of communication tools, such social media sites, text messages, chat and websites.

Examples of cyberbullying include, but are not limited to:

Sending hurtful, rude, or mean text messages or e-mails to others.

Spreading rumors or lies about others by text message or e-mail or posting on social networking sites.

Creating or sharing pictures, websites, videos or social media profiles, including fake profiles that embarrass, humiliate, or make fun of others.

Cyberbullying is different from face-to-face bullying because messages, videos, pictures and/or images can, among other things, be:

Sent 24 hours a day, 7 days a week, 365 days a year.

Distributed quickly to a very wide audience.

Sent anonymously.

**Discrimination** is the act of denying rights, benefits, justice, equitable treatment or access to facilities available to all others, to an individual or group of people because of the group, class or category to which that person belongs. Discrimination can involve a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

**Examples:** Threatening someone because of their race, not allowing someone to participate in an activity because of their disability.

**Hazing** is an induction, initiation or membership process involving harassment which produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.

**Examples:** Threats or implied threats, asking new members to wear embarrassing or humiliating attire, daring someone to do something inappropriate.

**Harassment** means the creation of a hostile environment by conduct or by verbal threats, intimidation, or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional, or physical well-being; or conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or



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her physical safety; such conduct, verbal threats, intimidation, or abuse includes, but is not limited to, verbal threats, intimidation, or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law §11[7]). *Examples:* Physically taunting, hitting, or touching a person so that they feel uncomfortable.

## **FPSD DASA Coordinators**

- Harry Hoag Elementary School: Principal Amy Bartholomew, 993-4000 # 3072
- Fort Plain Junior/Senior High School: Principal Nick Comproski, 993-4000 #2124
- District-wide Coordinator: Director of Special Education Katrina Canallatos, 993-4000, #3074